



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Maranacook Community Middle Sc

SAU: RSU 38

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# 2011-2012 NCLB Report Card



**School:** Maranacook Community Middle Sc  
**SAU:** RSU 38  
**Grade:** 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	118	117	99	62	63	68	7	56	28	9	117	0	
	2010-2011	91	90	99	63	63	72	7	57	26	11	90	0	0
Female	2009-2010	63	63	100	63	64	74	8	56	27	10			
	2010-2011	37	36	97	75	75	76	14	61	19	6			
Male	2009-2010	55	54	98	61	61	63	6	56	30	9			
	2010-2011	54	54	100	56	56	68	2	54	30	15			
Caucasian/White	2009-2010	118	117	99	62	63	69	7	56	28	9			
	2010-2011	88	87	99	63	63	73	7	56	26	10			
African American/Black	2009-2010	0	0				47							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	2	2	100			65							
Economically Disadvantaged	2009-2010	38	37	97	46	47	56	3	43	35	19			
	2010-2011	27	26	96	50	50	60	4	46	23	27			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	10	10	100	20	27	29	<1	20	50	30			
	2010-2011	8	8	100			33							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	2	2	100			46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Maranacook Community Middle Sc  
**SAU:** RSU 38  
**Grade:** 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	97	97	100	47	47	69	4	43	35	18	97	0	
	2010-2011	115	113	98	53	53	66	5	48	32	15	113	0	0
Female	2009-2010	52	52	100	63	63	76	6	58	25	12			
	2010-2011	63	63	100	59	59	73	8	51	29	13			
Male	2009-2010	45	45	100	29	29	62	2	27	47	24			
	2010-2011	52	50	96	46	46	59	2	44	36	18			
Caucasian/White	2009-2010	93	93	100	46	46	69	4	42	37	17			
	2010-2011	114	112	98	54	54	67	5	48	32	14			
African American/Black	2009-2010	0	0				53							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	2	2	100			60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010	2	2	100			77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	40	40	100	35	35	57	3	33	38	28			
	2010-2011	36	35	97	37	37	52	3	34	37	26			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	15	15	100	13	13	28	<1	13	27	60			
	2010-2011	7	7	100			25							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Maranacook Community Middle Sc  
**SAU:** RSU 38  
**Grade:** 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	102	100	98	61	61	68	9	52	33	6	100	0	
	2010-2011	99	99	100	56	56	72	9	46	34	10	99	0	0
Female	2009-2010	57	55	96	69	69	76	7	62	22	9			
	2010-2011	52	52	100	62	62	78	13	48	31	8			
Male	2009-2010	45	45	100	51	51	61	11	40	47	2			
	2010-2011	47	47	100	49	49	68	4	45	38	13			
Caucasian/White	2009-2010	100	98	98	60	60	69	9	51	34	6			
	2010-2011	97	97	100	55	55	73	9	45	35	10			
African American/Black	2009-2010	0	0				50							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	2	2	100			76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	2	2	100			67							
Economically Disadvantaged	2009-2010	28	28	100	36	36	56	7	29	57	7			
	2010-2011	40	40	100	45	45	61	8	38	38	18			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	6	100			26							
	2010-2011	14	14	100	14	14	32	<1	14	43	43			
Limited English Proficient	2009-2010	2	2	100			43							
	2010-2011	0	0				49							

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# 2011-2012 NCLB Report Card



**School:** Maranacook Community Middle Sc  
**SAU:** RSU 38  
**Grade:** 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	118	117	99	55	55	63	21	33	26	20	117	0
	2010-2011	91	90	99	57	57	64	20	37	17	27	90	0
Female	2009-2010	63	63	100	57	58	62	19	38	21	22		
	2010-2011	37	36	97	61	61	63	14	47	14	25		
Male	2009-2010	55	54	98	52	52	63	24	28	31	17		
	2010-2011	54	54	100	54	54	64	24	30	19	28		
Caucasian/White	2009-2010	118	117	99	55	55	64	21	33	26	20		
	2010-2011	88	87	99	57	57	65	20	38	17	25		
African American/Black	2009-2010	0	0				40						
	2010-2011	1	1	100			36						
Hispanic	2009-2010	0	0				49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	2	2	100			60						
Economically Disadvantaged	2009-2010	38	37	97	49	50	49	16	32	22	30		
	2010-2011	27	26	96	35	35	50	8	27	19	46		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	10	10	100	40	45	29	<1	40	10	50		
	2010-2011	8	8	100			28						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	2	2	100			39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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**School:** Maranacook Community Middle Sc  
**SAU:** RSU 38  
**Grade:** 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	97	97	100	36	36	60	15	21	23	41	97	0
	2010-2011	115	113	98	49	49	58	9	40	27	24	113	0
Female	2009-2010	52	52	100	35	35	59	15	19	23	42		
	2010-2011	63	63	100	51	51	59	6	44	19	30		
Male	2009-2010	45	45	100	38	38	61	16	22	22	40		
	2010-2011	52	50	96	46	46	58	12	34	38	16		
Caucasian/White	2009-2010	93	93	100	35	35	61	15	20	24	41		
	2010-2011	114	112	98	49	49	60	9	40	28	23		
African American/Black	2009-2010	0	0				35						
	2010-2011	1	1	100			29						
Hispanic	2009-2010	2	2	100			42						
	2010-2011	0	0				44						
Asian or Pacific Islander	2009-2010	2	2	100			72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	40	40	100	25	25	46	10	15	30	45		
	2010-2011	36	35	97	37	37	44	<1	37	29	34		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	15	15	100	27	27	25	7	20	7	67		
	2010-2011	7	7	100			22						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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**School:** Maranacook Community Middle Sc  
**SAU:** RSU 38  
**Grade:** 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	102	100	98	60	60	60	9	51	20	20	100	0
	2010-2011	99	99	100	43	43	59	11	32	21	35	99	0
Female	2009-2010	57	55	96	55	55	60	4	51	24	22		
	2010-2011	52	52	100	42	42	58	10	33	17	40		
Male	2009-2010	45	45	100	67	67	59	16	51	16	18		
	2010-2011	47	47	100	45	45	60	13	32	26	30		
Caucasian/White	2009-2010	100	98	98	59	59	60	9	50	20	20		
	2010-2011	97	97	100	42	42	60	10	32	22	36		
African American/Black	2009-2010	0	0				34						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	2	2	100			68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	2	2	100			52						
Economically Disadvantaged	2009-2010	28	28	100	50	50	45	4	46	21	29		
	2010-2011	40	40	100	30	30	44	10	20	23	48		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	6	100			21						
	2010-2011	14	14	100	21	21	22	<1	21	21	57		
Limited English Proficient	2009-2010	2	2	100			29						
	2010-2011	0	0				32						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Maranacook Community Middle Sc  
**SAU:** RSU 38  
**Grade:** 08



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Group	Science Assessment Data																										
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students															
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment														
All Students																											
	2010-2011	98	95	97	64	64	71	16	48	24	12	95	0														
Female																											
	2010-2011	52	50	96	64	64	69	14	50	20	16																
Male																											
	2010-2011	46	45	98	64	63	73	18	47	29	7																
Caucasian/White																											
	2010-2011	96	93	97	63	63	72	14	49	25	12																
African American/Black																											
	2010-2011	0	0				46																				
Hispanic																											
	2010-2011	0	0				59																				
Asian or Pacific Islander																											
	2010-2011	0	0				73																				
American Indian or Native Alaskan																											
	2010-2011	2	2	100			61																				
Economically Disadvantaged																											
	2010-2011	37	36	97	47	47	60	6	42	42	11																
Migrant																											
	2010-2011	0	0																								
Students with Disabilities																											
	2010-2011	13	12	92	50	46	41	<1	50	33	17																
Limited English Proficient																											
	2010-2011	0	0				39																				

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Maranacook Community Middle Sc  
**SAU:** RSU 38  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 100 M: 99	E: 99 M: 99	56	E: 77 M: 56	E: 69 M: 70	99	E: 100 M: 99	E: 99 M: 99	46	E: 60 M: 49	E: 61 M: 61	95	95	95
Caucasian/White	99	E: 100 M: 99	E: 99 M: 99	55	E: 79 M: 56	E: 70 M: 71	99	E: 100 M: 99	E: 99 M: 99	46	E: 60 M: 48	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	98	E: 100 M: 97	E: 99 M: 99	44	E: 65 M: 43	E: 58 M: 58	98	E: 100 M: 97	E: 99 M: 99	34	E: 41 M: 34	E: 48 M: 47			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	*	E: 31 M: 15	E: 33 M: 30	*	E: * M: *	E: 98 M: 98	*	E: 25 M: 15	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** Maranacook Community Middle Sc  
**SAU:** RSU 38



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	4	3	15	5	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	3

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.